

English for Speakers of Other Languages

Cambridge ESOL Level 2 Certificate in ESOL International*

This is to certify that

JAVIER BONILLA CRUZ

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Date of Examination

JUNE 2010

Place of Entry

ALMERIA

Reference Number

106ES4105002

Accreditation Number

500/2598/3

*This level refers to the UK National Qualifications Framework

Chief Executive

Date of Issue 09/08/10

Certificate Number 0028574610







CERTIFICATE IN ADVANCED ENGLISH (CAE)

University of Cambridge ESOL (part of UCLES) provides examinations in English for speakers of other languages.

CAE is a general proficiency examination at Level C1 in the Council of Europe Common European Framework. It is at Level 2 in the UK National Qualifications Framework.

CAE is recognised as fulfilling English language entry requirements by many higher education institutions and corporate bodies across the world.

The examination has five papers: Reading, Writing, Use of English, Listening, Speaking. Performance in CAE is indicated as follows:

Grade A (Very good) Grade B (Good) Grade C (Pass)

Successful performance in CAE indicates a competent level in English. Successful candidates can communicate appropriately and with sensitivity and have the capacity to deal with unfamiliar topics.

Candidates who have achieved a Grade A have demonstrated an ability at Council of Europe Level C2.

The Association of Language Testers in Europe (ALTE) has developed a framework which covers six levels of language proficiency aligned to the Council of Europe Common European Framework. Research carried out by ALTE has shown what language learners can typically do at each level.

The table below gives some examples at CAE level of typical general ability plus ability in each of the skill areas and in a range of contexts. It also gives examples of general ability at Level C2.

C2	Listening and Speaking	Reading and Writing
Overall general ability	CAN advise on or talk about complex or sensitive issues, understanding colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
C1	Listening and Speaking	Reading and Writing
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write most letters (s)he is likely to be asked to do; such errors as occur will not prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding CAN, given enough time, write a report that communicates the desired message.
Study	CAN follow up questions by probing for more detail.	CAN scan texts for relevant information, and grasp main topic of text.
	CAN make critical remarks/express disagreement without causing offence.	CAN write a piece of work whose message can be followed throughout.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

A † symbol next to the candidate's grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.